



Time	Session Type	Presentation Title(s) (Click on the Title to Access the Meeting Link)	Presenters	Facilitators
9:00-9:15	IMERS 2021 Launch	Welcome & Information	IMERS Planning Committee	
9:25-10:10	1 completed	Developing Better Instruction, Better Instructors, and New Investigators	Dr. Patrick Eggleton, Dr. Barbara Johnson, Clay Vander Kolk, and Abby Pyle	Crystal Morton Selim Yavuz
	2 in progress	Examining Tall's Worlds in Curriculum A Comparative analysis of Congruence in U.S and Chinese Standards and Textbooks	Kelsey Walters Lili Zhou, Jane-Jane Lo, and Jinqing Liu	Andrew Hoffman Bima Sapkota
	2 in progress	Examining students' understanding of numbers and operations using an online number sense three-tier test Understanding an Undergraduate's Units Coordination	Iwan A.J Sianturi, Zaleha Ismail, & Der-Ching Yang Patti Walsh	Signe Kastberg Hyunjeong Lee
10:20-11:05	1 completed	Gestural Scaffolding: A first-grade preservice teacher's enactment of probes*	Lizhen Chen	Patrick Eggleton Michael Lolkus
	2 in progress	Finding Limit-Situations, Moving Towards Limit-Acts: Women Narratives in Graduate Mathematics Programs Preservice Teachers' Use of Mathematical Knowledge for Teaching During Lesson Planning	Weverton Ataide Pinheiro Bima Sapkota	Jill Newton Iris Mariela Duarte Mejia
	2 under design	Teachers' care behind the stage: Teachers Curricular Decisions Complexity Theory and Virtual Education. What is it changing?	Ana-Maria Haiduc Jonathan Rojas Valero	Amy Hackenberg Sue Ellen Richardson





11:15-12:00	<u>Lunch and Chat</u>			
12:10-12:55	2 in progress	<u>Core Practices in the Context of an Elementary Mathematics Methods Course</u> <u>Confronting Whiteness: An Action Research Study of a Social Justice Mathematics Course</u>	Patti Walsh Michael Lolkus	Andrew Gatza Lili Zhou
	2 under design	<u>Angle your laser: Technological exploration of using radians in a STEM context*</u> <u>Exploring the combinatorial reasoning in undergraduate students' classrooms</u>	Hanan Alyami Iris Mariela Duarte Mejia	Jodi Frost Lizhen Chen
	2 under design	<u>Impact of units coordination in reminding fractional knowledge for high school students</u> <u>Exploring Pre-Service Teachers' Lesson Plans to Promote Improper Fractions</u>	Hyunjeong Lee Selim Yavuz & Sezai Kocabas	Barbara Johnson Iwan A.J Sianturi
1:05-1:50	2 in progress	<u>Understanding the Mathematical Experiences of Latinx STEM Majors: A Rehumanizing Approach</u> <u>Image of Mathematics in and out of School: A Case Study of a Group of Original Girls in an Afterschool STEM Club</u>	Alexandria T. Cervantes Rose Mbewe & Lili Zhou	Craig Willey Patti Walsh
	2 under design	<u>Going Beyond Gender-Complex Education: A Study of Sexual Orientation in Mathematics Education</u> <u>Exploring the Impact of Mathematics Problem Solving as Informal Play in the Time of COVID -19</u>	Weverton Ataide Pinheiro Ana-Maria Haiduc	Peter Kloosterman Jonathan Rojas Valero





2:00-2:15	IMERS 2021 Closure	<u>Updates & Ideas: Looking ahead & getting you involved</u>	IMERS Planning Committee	
-----------	-----------------------	------------------------------------------------------------------------------------------	--------------------------	--

