

**Indiana Mathematics Education Research Symposium (IMERS6):
A conference to support developing researchers
Call for Proposals**

Keynote Speakers:

Alyson Lischka, Middle Tennessee State University, and Gloriana Gonzalez, University of Illinois at Urbana-Champaign

The mathematics education faculty at Indiana University Bloomington, Indiana University-Purdue University Indianapolis, Purdue University, and HAMTE will be hosting the sixth Indiana Mathematics Education Research Symposium on **Friday, March 3, 2017**. The symposium will be held in the School of Education of IUPUI Campus.

We invite proposals that describe research studies at various stages - completed work, work-in-progress and studies currently under design. The symposium was designed to provide graduate students and new faculty with opportunities to share their research ideas and to network with colleagues. ***If you are looking for a conference that will allow you to practice presenting your ideas and where feedback on design and works in progress is provided, IMERS is for you!***

Proposal Guidelines:

Completed Studies

Proposals should be no more than 1000 words (excluding references) including a description of the purpose of the study, theoretical framework, research design, findings and relevance of the study to mathematics education.

Work-in-Progress

Proposals should be no more than 500 words (excluding references) including descriptions of the purpose of the study, brief literature review, research questions, methodology (i.e. participants, data sources, methods of analysis) and preliminary findings (if applicable).

Work-under-Design

Proposals should be no more than 300 words (excluding references) including rationale for the study, brief literature review, research questions, and proposed methods.

Panel Discussion

Panel discussions are 45 minutes in length and are designed to provide insights from different perspectives on a single issue, idea, or activity in mathematics education. For example, a research group exploring children's conceptions of negative numbers could propose a collection of brief reports that illuminates various dimensions of the project or could describe how different frameworks might be used to explore children's conceptions. Proposals should be no more than 1000 words (excluding references) including a description of the purpose of the session, relevance to mathematics education, potential benefit to attendees, and a brief description of the 45-minute session. At least 15 minutes should be allotted for discussion and questions.

****Note: All proposals should be written according to APA 6th Edition guidelines and have a complete reference list. References will not be included in the word limit.***

Presentation Guidelines:

Completed Studies

Presentations for completed studies are scheduled for 45 minutes – 25 minutes will be allotted for presentation and 20 minutes for discussion and feedback. The rooms will be set up with multimedia equipment so you will be able to use PowerPoint slides if you wish.

Work-in-progress Studies

Presentations for work-in-progress are scheduled for 40 minutes: each presenter will give a 10-minute presentation, and then 20 minutes will be allotted for discussion and feedback. The presentation will occur to everyone in attendance, while the discussion and feedback session will occur in two small groups to maximize individualized feedback to each presenter. A facilitator will be assigned for each discussion and feedback session.

Work-under-design Studies

The presentations for work-under-design studies are scheduled for 30 minutes – 10 minutes will be allotted for each presentation and 20 minutes will be allotted for discussion and feedback for each presenter. The presentation and discussion will take place in a roundtable format to best facilitate in-depth discussion. A facilitator will be assigned to each presentation to ensure that the discussion flows smoothly and the feedback is constructive. Given the format of these discussions, you will not have a projector so be prepared to use your computer if you have a PowerPoint, video clips etc. to show.

Proposal Submission:

Before submitting your proposal, be sure that it adheres to the guidelines for the session type you have selected (see below).

Submit your proposal electronically (as a Word document) by **Monday, January 13, 2017** to imers2017@gmail.com.

- The email subject should be **IMERS Proposal**, followed by your last name (example: IMERS Proposal Suazo)
- Use the following format to name your file:
 - **Lastname(lead author)_SessionType_2017**(e.g.:Suazo_WorkInProgress_2017)
- A confirmation email will be sent within 7 days of the proposal submission.
- Notification of proposal acceptance will be sent out the first week of February.

Check Out sessions from IMERS 2016

- Susan Gregson, University of Cincinnati
Tensions of a Critical Mathematics Education:
<https://iu.app.box.com/s/m29tixx67dk55ajrzfallh0yafgu96pk/1/7144378121/58845369369/1>
- Lateefah Id-Deen, University of Louisville
Urban Students' Perspectives as a Pathway to Their Mathematics Learning:
<https://iu.app.box.com/s/m29tixx67dk55ajrzfallh0yafgu96pk/1/7144378121/59355324817/1>